



# Pupil

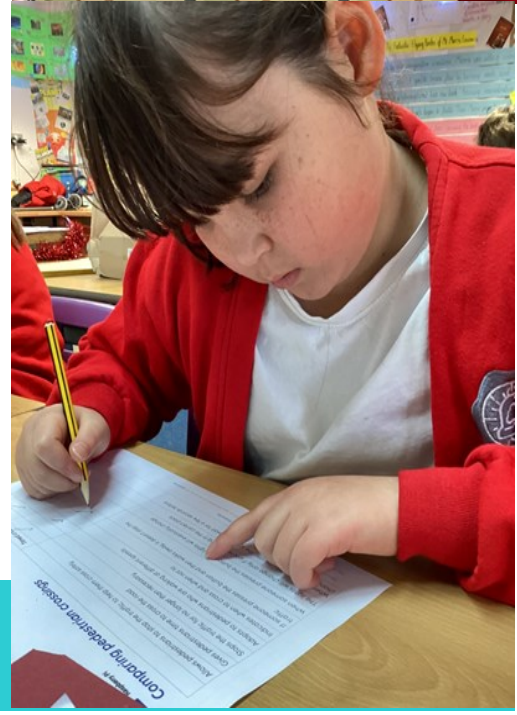
# Questionnaire

# Feedback

**ILSHAM**

CHURCH OF ENGLAND ACADEMY

Academic Year  
2022-2023



## 1. I am proud to attend my school.

Yes	98.6%	No	1.4%
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This is an incredibly positive response and tells us as a school that we are doing so much right and that the children are proud to attend. We want 100% of our children to be happy and proud so we will continue to promote this in the coming year.

## 2. I feel listened to and have a voice in my class and my school community.

Yes	93%	No	7%
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We are pleased that we have maintained a figure of 93%. We will continue to work with our School Council and Ethos Group to engage with the school community as we strive for 100%.

## 3. Do the school values help you understand how to live together as a school family?

Yes	93%	No	7%
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The school vision and values are in their infancy and we will continue to embed these with the children. 93% is a really positive start and shows a clear impact for last year's result of 83%.

## 4. Please give an example.

If we didn't have respect for each other, school wouldn't be as nice.

Compassion means we try to be nice to others.

Respect is important because it helps us to treat people well and to be treated well.

If we are respectful to our teachers then we learn more.

When we are honest we can trust each other.

Compassion helps me care for others.

I am courageous when I come into school if I am feeling wobbly.

When I am upset or injured my friends are compassionate.

Being inspirational means we try hard.

**5. Does your teacher help you when you find things hard?**

Yes	99.3%	No	0.7%
This figure has increased to 99.3% from 97% from last year. We are really pleased to see the impact of our staff professional development on providing the children with high quality, worked examples and scaffolds to support with their learning.			



**6. What makes a difference?**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| Handwriting sheets                   | Worksheets                         |
| Giving different ideas               | Having a partner                   |
| Talking me through the questions     | Sharing ideas with someone near us |
| The examples given by my teacher     | Interventions                      |
| Putting learning on the board        | Working walls                      |
| The input at the start of the lesson |                                    |

**7. My teacher (s) know me and understands how I learn**

Yes	98.6%	No	1.4%
We are really pleased that this figure has improved from 94% last year. We are very proud of the collaborative relationships that we have built with our children and families as we strive for 100%.			

**8. What motivates you to learn more? Please give an example.**

Pupil responses ranged from pride in academic achievements, such as improving their maths or literacy/reading, earning awards or excelling in tests or online challenges, to developing friendships, earning entry into preferred secondary schools and sporting accolades.

**9. What are you proud of achieving in class/school this year**

*Frequent responses included:*

- Earning awards, such as Child of the Month or Star of the Week, Numbots/TTRS champion or rewards, like a dip in the box, house points and stickers.
- Being part of something bigger—the school nativity, the football team
- Improvement in academic performance, particularly maths and handwriting/English
- Achievement milestones, such as pen licence, PE Superstar
- Having the opportunity to take home the class mascot at the weekend



I am proud of “starting up a Book Club for Y1 and Y2 - I know it helps them and makes me feel good.”

**10. I have opportunities to learn about lots of different subjects.**

Strongly Agree	71.6%	Agree	27.7%	Disagree	0.7%
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As a school, we have continually refined and improved our curriculum offer to promote a love of learning across a broad and balanced curriculum. This is reflected in the quality of outcomes that children are producing and we are really proud that 99.3% of children agreed or strongly agreed, improving on last year's figure of 94%. We have taken stock of what children would like to experience more of, and will continue to make amendments to our curriculum.

**11. Given a chance, what is the one change you would like to see?**

- Longer breaks and with more equipment
- Mixing with different year groups at break time
- More sport, especially football
- More music and singing
- More computing

**12. Do you have supportive classmates?**

Yes, extremely supportive	They are neither supportive nor unsupportive	No, extremely unsupportive
76.42%	21.5%	2.08%

Although just 2% of children said they felt they had unsupportive classmates, we would certainly like the children to feel more supported by their peers and will conduct some work with the school council to obtain some more detailed feedback in this area.

**13. Do you think the school provides you with enough sports/musical opportunities?**

Yes	67.36%	No	7.64%	Not Always	25%
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Last year, just 46% of children said there were enough sports/musical opportunities. We are pleased to see a 20% increase on this figure as we have made improvements to our Music and PE curriculum, along with peripatetic music sessions and the introduction of school football teams. We look forward to building on the progress we have made.

**14. In my class there are clear expectations for behaviour, and it's fair.**

Strongly Agree	Agree	Disagree
57.64%	40.28%	2.08%

Nearly 98% of children stated that there are clear expectations for behaviour in their class and we are pleased that this has improved from 94% last year.

**15. I know how to keep myself safe online.**

Yes	92.36%	No	7.64%
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We have seen an increase in children's confidence from last year, but we want all of our children to have the confidence and knowledge to keep themselves safe online. We will thread this through our Computing curriculum and RHE curriculum.



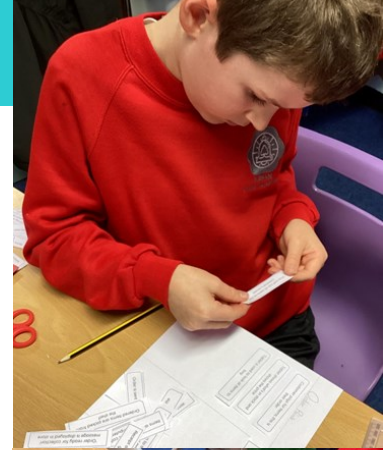
**17. If I told someone at school I was worried about something they would help me.**

Strongly Agree	Agree	Disagree	Strongly Disagree
65.97%	31.94%	1.38%	0.71%

We are pleased that this figure has increased from 92% last year to 98% this year. It is imperative that all of our children feel that they can talk to a member of our school community to receive support and help.

**18. Your school is part of a family of schools. What sort of things would you like to be able to do with your sister academies?**

- More trips together
- More (competitive) sporting events and outside activities
- Sharing creative time and assemblies
- Start a virtual club to share ideas for things to do in school
- Interact socially and make friends



*“I think that the school’s values have really helped me to understand how to be a good person.”*