

## Our School Trust Offer

In addition to these areas, we also want to ensure that our children, irrespective of the school that they attend, have access to high quality enrichment opportunities which not only raise barriers to success but also help our children to realise the impossible. Without opening our children's eyes to what is out there in the wider world, they will not be able to know what they can achieve!

	In EYFS the children will...	In Key Stage 1 the children will...	In Lower Key Stage 2 the children will...	In Upper Key Stage 2 the children will...	Throughout the school the children will...
<b>Mental and Physical Wellbeing</b>	<p>Talk about/make a healthy snack</p> <p>Have the tools to talk about their feelings</p> <p>Learn to brush their teeth</p> <p>To be able to safely ride a balance bike</p> <p>Opportunities for physical development.</p>	<p>Learn how to stay healthy, including eating well, drinking water and importance of sleep</p> <p>Learn to prepare and cook a simple recipe</p> <p>Learn basic First Aid (RHE)</p> <p>Learn how to act in an emergency-calling 999, being aware of building sites/ electricity stations</p>	<p>Learn how to budget and design/cook and shop for a meal within a budget</p> <p>Learn how to stay safe in the sea/on the beach/around water</p> <p>Take part in a sporting competition</p> <p>Have the opportunity to be a member of a sports team</p> <p>An opportunity to camp under the stars!</p>	<p>Develop their own fitness workouts to understand the impact on health and grow resilience</p> <p>Attend a residential trip to include adventurous activities</p>	<p>Experience at least 1 sporting / physical activity that is not on the national curriculum or in our curriculum offer, each year i.e. golf, surfing, breakdancing, yoga, rock climbing, etc.</p> <p>Have the opportunity to meet professional sports people</p>
<b>SMSC</b>	<p>Visit local church</p> <p>Experience a Christian and a non-Christian celebration i.e. Christening and Diwali</p> <p>Have the opportunity to dip their toes in the sand and sea and hear the waves crash</p> <p>Take part in a whole school / Key stage performance or celebration i.e.,</p>	<p>Visit a church and also carry out a mock celebration (Wedding or Christening)</p> <p>Dress up as their favourite character in a book</p> <p>Experience a bedtime story with hot chocolate</p> <p>Grow something</p>	<p>Visit to a place of worship from a faith other than Christianity</p> <p>Visit a forest or wood and climb a tree and build a den</p>	<p>Visit a different place of worship to those visited in previous years</p> <p>Have opportunities to make links with other local, national and global schools and children.</p> <p>Make a friend from across the School Trust</p>	<p>Have the opportunity to listen to or meet a speaker from a different faith / culture</p> <p>Visit a different school in our School Trust in each phase</p>

	Nativity or Easter Service				
Courageous Advocacy	Organise a fundraising event for a local charity / cause	Organise a fundraising event for a local and a global charity of their choice	Make a difference in their local community i.e. Silver Stories, visit to residential home  Meet a visitor from a charity who can explain the purpose behind their work	Research the work of charities in the local area  Write a formal letter to support / argue a cause that they feel passionately about  Volunteer for something in the community	
Cultural Capital	By the end of EYFS see a live performance, arts / music, could be in school  Visit and explore their local area – forest / beach / wood  To have travelled on a bus / coach or other form of transport (train / ferry / boat) by the end of EYFS	Visit the seaside and countryside  To have travelled on a ferry boat and train by the end of KS1  Visit the theatre / see arts outside of the community  Visit a local museum or place of local history / significance	Take part in a performance  Visit an actual theatre or large arts venue  Visit a non-Christian place of worship  Visit an art gallery and express their opinion on pieces of art  Learn to play a musical instrument  Visit a regional museum or site of significant interest (not in the same town / community)	Experience art outside of school and express their opinion  Take public transport  Visit and eat in a restaurant  Listen to a live music performance  Visit and explore a city  Take part in a debate  Attend a professional sports event  Attend a School Trust festival	An opportunity to perform either acting / singing / dancing to an audience every year  Learn through Forest & Beach school  Be able to recognise, name the piece and the composer of at least 5 pieces of classical music across their school life  Create a piece of art in the style of a famous artist and be able to discuss the characteristics
Careers	Learn about the different jobs that people do i.e., police officers, teachers	Visit different places that people work in and ask questions i.e., farm, supermarket	Learn about careers relevant to topics/subject areas that they are learning about i.e., being in the army if learning about WW2  Meet with people who do these jobs and ask questions	Run a business and make a profit – Dragon's Den  Organise a careers fair or similar using community and parent expertise  Visit a university or place of further education	Have termly visits from people with interesting jobs.