# **Beeches - Weekly Newsletter**

# Friday 21st April 2023





#### **HOME LEARNING**

Your new home learning menus and books will be returned next week, we are just preparing the menu and sticking the sheets in. If you haven't brought your book into school, please bring it in next week so we can stick in the new

Please continue to be active on TTRS and Numbots and log reading on BoomReader.

Optional home learning opportunity

As a school, we will be commemorating the King's Coronation on Friday 5<sup>th</sup> May. We are going to be running two competitions:Write a letter to King Charles. What key messages would you like to share with the new King. Winning entries will be selected to send to Buckingham Palace.Produce a piece of artwork inspired by The King's Coronation. This is completely open to interpretation.

Entries are to be submitted into school by Thursday 4th May. Winning entries will be awarded a prize to be issued on Sunday 7th May during the 'Party in the Park' at Stoodley community park between 13:45-14:00.

Dear Parents and Carers,

Welcome back to the summer term, the final one for the children in Year 2 - super exciting but a little scary too because of how fast this year is going. We can't wait to get stuck into the learning for this term and dive into their new topics. Starting back with history and art on our curriculum rotation.

The children finished their DT projects at the beginning of this week, making book pages with sliders and levers based on our English text – The Owl Who was Afraid of the Dark. They are looking fabulous, and we just have to evaluate them now before moving onto art. They took us a little longer than expected but they are wonderful!

As authors this week, the Beeches have been planning and drafting their independent write, finishing off from our focus text, The Building Boy. As this piece of writing, the class finished the narrative by adding an alternative ending to the story. It is lovely seeing the children be so creative with their writing and applying all their skills and knowledge. We are moving onto letter writing in English once our stories are fully completed and edited.

As mathematicians, the Beeches have consolidated some key learning from last term. This week, we focused on division at the beginning of the week and subtraction at the end of the week. During lessons, children worked hard to partition numbers when subtracting and amazed us with their ability to solve division equations that use the symbol (e.g.,  $50 \div 5$ ).

In science we explored food chains as our final lesson for living things and their habitats. We made physical chains with our bodies pretending to be a different part of the food chain to help us understand the process. There were some fabulous examples drawn in books for different food chains. We found out that an owl is rarely another animal's prey, it is a strong predator.

This week, we started our new unit of learning in history. This term, our enquiry question is, how did Emily Davison and Rosa Parks' actions lead to change? This week, we learnt about Emily Davison and her historical significance.

Have a fabulous weekend, Miss Rowe-Jones and Mrs Pethick

Book recommendation this week!





## Star of the Week

Megan, for always being thoughtful and kind towards your peers and for always being ready to lend a helping hand. Thank you.



Attendance: 96.7% Lates: 0



#### **Presentation Award**

Joules, for presenting your maths subtraction work beautifully and clearly and showing care for your books. Well done!

## **Important Information**

26th May – Year 2 PE Activity at Warberry Academy – the link for the permission slip is https://forms.office.com/e/JDeguygufu for

those who still need to complete the necessary paperwork.

**Learning Academy Partnership (South West)** 



**'FLOURISHING FUTURES'** 

