



## Year 6 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

### English

Our first unit explores writing effective narratives for audience and purpose, using the core texts of 'Kensuke's Kingdom' and the Traditional tale Hansel and Gretel by Neil Gaiman. The children will be using a wide range of grammatical devices and punctuation to further develop their skill in writing to entertain.

In Autumn 2, the children will be writing both postcards and recounts. They will base their writing on texts 'postcard from Prison' and 'Letters from a Lighthouse.' Once again, the children will be considering the grammatical devices and punctuation to write to inform.

In both genres, the children will be carefully considering audience and purpose when drafting and editing texts.

### MFL (French)

To improve their pronunciation and read with increased accuracy, Monkey Puzzles will start the term by learning the final batch of our French phonics. Following this, the children will be focusing on developing their conversational, translating and writing skills through the lens of 'At School' and 'Healthy Lifestyles'.



### HISTORY

In History, the children will be answering our key question: How did the Industrial Revolution impact society? They will research what life was like in Britain before the Industrial Revolution and how it (and other factors) enabled domestic tourism in Torquay and the British Empire's influence in the world.

### MATHS

We will be further developing our understanding of place value in numbers up to 10 million. We will be reading, writing, ordering and comparing as well as accurately rounding numbers and working with negative numbers. Using this learning, we will develop our understanding of addition, subtraction, multiplication and division problems.

In Autumn 2, the children will practise simplifying, comparing, adding, subtracting, dividing and multiplying fractions. We will finish our Maths learning for the term with work on converting units.

### SCIENCE

Our unit in Autumn 1 is on Electricity. The children will be learning to use the correct symbols for a circuit diagram. They will work scientifically to investigate the effects of changing the components in a circuit.

In Autumn 2, we will move on to studying Light. The children will recognise that light appears to travel in straight lines and explain why we can see things and how shadows are cast.

### R.E

In Autumn 1, the children will be contemplating the big question: Creation and Science – conflicting or complementary. Using the Genesis creation story as a stimulus, the children will explore different points of view.

After half term, we will explore Why do some people believe in God and some people not? The children will identify why some people do or do not believe in God, where Christians get their ideas about God and the difference it makes to people when they believe in God or not.



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### **Physical Education**

During the Autumn term, the children will be focusing on gymnastics. They will be considering how they control their movements and refine how they use their bodies. They will be creating different sequences of movement, individually and as part of a group, and evaluating what is working well and how the piece could be developed further.

### **GEOGRAPHY**

We are studying Migration, Settlement and Land Use with a focus on North America. The children will use data to identify settlement patterns and geographical knowledge to explain why people emigrate to different areas. Using atlases, the children will identify the physical features of North America.

### **RELATIONSHIPS AND HEALTH EDUCATION**

Our first RHE Unit focuses on 'Respecting Ourselves and Others' and 'Families and Friendships'. The children will learn to express their opinion, whilst respecting other points of view, both in person and online. They will also learn that stable, caring relationships, which may be of different types, are at the heart of happy families. During Autumn 2, the children will consider what positive relationships should look like. As part of this, they will explore the topic of peer pressure, how to stay safe online and how to get advice or report concerns.

### **Computing**

In Autumn 1, the children will be learning about communication across computer systems and networks. In particular, they will learn how data is transferred across the internet and consider the importance of email addresses and how people use the internet to communicate and collaborate. Later on in the term, the children will be introduced to the creation of websites for a purpose.

### **MUSIC**

This term, the children are experiencing whole class music tuition where they are going to be learning how to play Djembe drums. They will be considering the importance of different rhythmic patterns, how patterns can be used to create different structures within music and how the positioning of hands can affect pitch. They will also be using their listening skills as they learn how to perform in both unison and parts.

### **Art and/or Design Technology**

The local artist, Simon Drew is our inspiration for this term in Art. The children will be studying his works, developing their 3D shading techniques and creating observational drawings in his style. Our brief in Design Technology is to make Fair Trade cookies. The children will design, make and evaluate these, using their developing knowledge of sensory evaluations, recipes, ingredients and utensils.