



Year 1 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ILSHAM

ENGLISH

As writers the children will develop the skills to form a simple sentence in their daily Read Write Inc lessons. They will be learning to hold and write a simple sentence that is correctly punctuated and re-reading it to check it makes sense. The children will be continuing with their phonics learning according to their reading ability. Children will be assessed each half term and home learning will be given according to the sounds the children are learning.

PE

As active citizens, the children will participate in team games, developing simple tactics for attacking and defending. They will build their team skills and be able to support their peers.

MFL (French)

As Linguists, this term the children will be learning to speak and understand French whilst also developing an understanding of French culture and tradition. The children will become familiar with greetings, describing colours, and counting to ten.



MATHS

As mathematicians, this term the children will begin by recapping their understanding place value and addition and subtraction within 10, moving forward into place value within 20. They will be using concrete, pictorial and abstract resources to develop their fluency, reasoning and problem solving. The children will also be exposed to number fluency through the daily 'Number Sense' sessions, continuous provision activities, and via 'Numbots', which they love to play at home!

HISTORY

As historians, throughout the Autumn Term, the children will look at the topic of toys. As historians we will use evidence historians, we use evidence (eg, sources, items from the past) to learn more about how technologies have impacted how people live today and into the future. The children will also compare the toys that they like to play with, with the toys of their grandparents. The children will gain knowledge surrounding time, including being able to develop their own timeline and family tree.

GEOGRAPHY

As geographers, the children will be developing their knowledge of place and location. We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. The children will be using aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key language to describe the location of features on a map.



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Science

As Scientists, the children will be working to identify and a variety of different materials and compare their properties. They will be encouraged to ask questions and use their observational skills compare, to group together a variety of everyday materials. We will be using our knowledge of materials to make predictions and test which materials would be helpful for Nasa to build a rocket and a space suit for Tim Peake.

Art and/or Design Technology

As artists, the children will spend the Autumn term focusing on the work of Tim Knowles as they develop their skills. This will see them begin by experimenting with, pencil control and different mark making techniques before refining this into deliberate attempts to show tone and shade. By the end of the term, the children will have produced a piece of art inspired by Tim.

MUSIC

As Musicians, the children will have the opportunity to play the recorders. Following music and learning how to make different sounds. They will also be listening to a range of different music and talking about how it makes them feel. We will then be moving on to learning Christmas songs for the Nativity.

RE

As Global Scientists, the children will be exploring what it means to belong to different communities. The children will explore Christian traditions, such as visiting church, Baptisms and weddings and compare them to traditions in the Jewish faith. Alongside this, we will learn more about 'The Creation Story'. As we move into Autumn 2, we will then learn why Christmas is important to Christians and how they celebrate it within their faith.

Computing

As users and programmers of communication, this term the children will learn to recognise it and develop their understanding of how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard, mouse, and trackpad skills. The children will also consider how to use technology responsibly and the benefit of everybody following the rules for safe use of these devices.

RELATIONSHIPS AND HEALTH EDUCATION

As healthy, confident citizens, the children will further develop their understanding of respecting ourselves and others, families and friendships, and safe relationships. Throughout this term the children will learn about what it means to respect both themselves and others. They will consider how we are all different but all equally as special. In our next unit, we will explore different types of families and what to do if they are feeling unsafe.