



ILSHAM

## Year 2 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

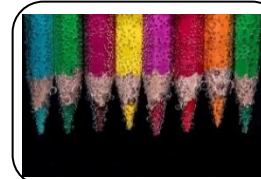
COURAGEOUS

### ENGLISH

This term, we will be developing skills and knowledge to create a narrative. As writers, the children will be 'writing to entertain'. They will be learning what it means to entertain a reader by using a variety of texts, exploring what makes those books entertaining. We are using the book, 'The Owl who was afraid of the Dark' as our focus text and will be rinsing the text for its powerful vocabulary to inspire our sentence stacking lessons. Our focus will be ensuring our sentences are exciting but also grammatically correct.

### MFL French

Beeches will be learning 7 different modes of transport to begin with (nouns and definite articles). Using exciting interactive pictures and songs to inspire our love of languages. We will also be learning about 'under the sea'!



### R.E

In RE, we are asking the question, 'Who is a Muslim and how do they live?' We will be exploring different aspects of this faith and the children will express their own ideas in response to material they engage with and be encouraged to continuously reflect on their own beliefs.



### MATHS

This term, we will consolidate the children's understanding of place value by comparing and ordering numbers, using manipulatives to help understand how these numbers can be split up into tens and ones. For the children to gain an understanding about the place value of each digit, they will have plenty of opportunities to partition numbers using a range of resources and models. Once secure, they will independently apply their understanding of the greater than, less than and equal to symbols when comparing numbers.

### Computing

In computing this term, the beeches will develop their understanding of what information technology (IT) is and will begin to identify examples.

They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. The children will then investigate how IT improves our world, and they will learn about the importance of using IT responsibly.

### Relationships and Health Education

In RHE, we will begin our 'respecting others and ourselves' unit. During this time, the class will discuss that despite our similarities and differences, it is important to show respect for all. We will explore the concept of self-respect and how this links with their own happiness. Later in the term, will be move onto our 'family and friendships' unit.



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### **Physical Education**

In PE this term, the Year Twos will be participating in team games and developing simple tactics for attacking and defending. They will be able to send and receive the ball in different ways. Alongside this, the children will be learning skills in gymnastics and dance as they run simultaneously alongside invasion games.

### **Science**

Our science learning this term is all about materials. We are going to predict, observe and record our findings on different experiments this term. Looking at materials for resistance, absorbency and materials that bend, stretch and twist. The children will get to explore many materials from our environment, as well as materials that aren't usually there!

### **Art and/or Design Technology**

This term, the class are focusing on the artist Valerie Davide. They will use charcoal, chalk and pencil when learning about tone and texture. Over the next few weeks, the children will create tonal scales by exploring how the amount of pressure applied impacts the tone of an image. They will explore line, form and shadow when examining 3D pictures and will focus on creating depth when drawing.

### **History**

As historians, we will be exploring the significance of the sinking of the Titanic in 1912 and where this fits into our history timeline of units taught so far. Why was it special onboard and why the journey was taken. We will have a talk from the RLNI lifeboat crew and a cruise company to explore how disasters like this can be avoided in the future and why more people weren't able to be rescued.

### **Music**

As musicians, our focus this term is musicianship and the question 'How does music help us to make friends?' We are using charanga to help us learn information while we listen and respond, identify, copy and repeat. We will also spend some time learning songs and preparing for our harvest festival and the Christmas service (yes I said it!)

### **Geography**

As geographers, we are going to be starting our term by looking deeper into the United Kingdom and weather patterns. A convenient time to be looking at weather patterns at the start of the year as it is so unpredictable! The children will use their skills and knowledge of map work and their skills of prediction and comparison throughout the unit.