



ILSHAM

## Year 3 Curriculum Information – Autumn

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

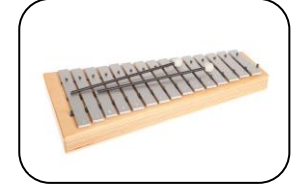
### ENGLISH

In English this term, we are focusing on narrative writing. We will be following the Jane Considine approach, which will allow the children to explore a range of skills each day to help to build up our sentence stacking. The children will collect rich vocabulary to help to form their independent sentences each lesson. They will then work independently to plan and write up their own narratives based on the stories The Happy Prince and The Secret of the Black Rock.

**SCIENCE** We will begin by investigating rocks, identifying their properties, and exploring the process of how fossils are formed when living things are trapped within rock. We will then be moving onto light, where we will explore why we need light to see. We will also investigate how shadows are formed and how the sizes of shadows can change.

### R.E

During this half term, we will be learning about what Christians can learn from the Creation story. We will also be focusing on developing our understanding of 'The Fall' and making links between the story and connection to God.



### MATHS

In Maths this half-term, we will be focusing on place value and addition and subtraction. We will be building on our understanding of these units from Year 2 and start to introduce some more challenging concepts. The children will be working to recognise the value of each digit in a 3-digit number and solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

### HISTORY

As Historians, we will be looking at the events that took place during the time of the Stone Age to the Iron Age. We will develop our understanding of BCE and CE and discover who the first people were to live in Britain. During our Historical enquiries, we will look closely at whether Stone Age people were just hunter-gatherers, what life was like for someone living through the Iron Age and how the Stone Age and Iron Age differed.

### GEOGRAPHY

Our key question in Geography is 'how have landscapes and environments of Torquay and Dartmoor changed over time and what impacts have these changes had?' We will explore the key human and physical features of both Torquay and Dartmoor and how these are represented on maps and images.



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### **Physical Education**

In P.E we have partnered up with Kinetic Sports Group who will be teaching the children for one session each week based on Invasion Games where the children will be building on the skills they have already acquired and applying these in a range of games. The other session will focus on gymnastics where they will be focusing on balancing, creating shapes and linking the movements together.

### **MFL (French)**

We will be exploring phonetics to begin with in our French lessons to build a foundation for the children. They will learn core vocabulary which will help them to construct and say sentences in French. We will then move onto learning the vocabulary for a range of animals. This will be done through interactive activities, rehearsal and independent work.

### **Art and/or Design Technology**

In Art, we will be looking at a global artist called Lascaux. We will be focusing on creating cave drawings, which will link closely with our history lessons. In Design Technology, we will be looking at designing and creating something from 2D to 3D and learning the skills to go alongside this.

### **Computing**

The Maples will be jumping into our computing curriculum by looking at computing systems and networks. They will learn the basics of how digital devices function, how devices can change the way we work and how we can recognize the physical components of a network. We will then be moving onto a more creative unit as we learn how to create media using animation. They will learn how animation is a sequence of drawings or photographs and how to plan and bring to life their own animation.

### **MUSIC**

As musicians, our main focus will be on developing our notation skills. The children will be focusing on the notes GAB and will be using the staff to write these notes. In the second half of the Autumn term, the children will be focusing on composition and improvisation. They will have the focus of 'what stories does music tell us about the past?'

### **RELATIONSHIPS AND HEALTH EDUCATION**

In RHE, our focus for the first half of Autumn term is 'Respecting Ourselves and Others' where we will look at the importance of showing respect to everyone, even when they are different to us. We will also explore the importance of self-respect and how this links to our own happiness. Our next focus will be on 'Families and Friendships' where we will explore the different types of families, why they're important and the positive aspects of belonging to one. Our final unit will be on Safe Relationships, where we will explore personal boundaries, safely responding to others and the impact of hurtful behaviour.