



Year 5 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ILSHAM

ENGLISH

As writers, the children will continue to consider how authors make deliberate vocabulary and grammar choices to suit the audience and purpose of each piece. In Spring 1, we will be writing to persuade with a focus on speeches and formal letters. In Spring 2, we revisit writing to inform and will be creating journals and diary entries. We will continue to focus on our use of language, spelling, grammar, punctuation and handwriting throughout.

In Reading, we will continue to study a range of fiction, non-fiction and poetry and using our DERIC skills to draw meaning from each text.

SCIENCE

As scientists, the children will be focusing on physics this term. We will be learning about Forces in Spring 1 followed by Space in Spring 2. We will continue to work scientifically, asking questions, making predictions, recording measurements and drawing scientific conclusions.



R.E

As global citizens, the children will focus on two Abrahamic faiths: Islam and Judaism. We will be considering the key questions 'What does it mean to be a Muslim in Britain today?' and also 'Why is the Torah so important for Jewish people?' We will be examining examples of sacred texts and the importance of these to believers.



MATHS

As mathematicians, we are going to be deepening our learning in the areas of multiplication and division, fractions, decimals and percentages, perimeter and area and statistics. We will continue to also focus on the importance of times tables and fluency in arithmetic. As part of our learning, we will learn different methods of calculation and we will continue to focus on how to apply our knowledge to a range of reasoning and problem solving questions with increasing confidence and accuracy.

HISTORY

As historians, we will be focusing on the Vikings this term. We will continue to develop our knowledge of the past, considering how this has had an impact on how we live today and our society. We are going to be thinking about why the Vikings chose to settle in Britain, which areas they were particularly skilled in and why they wanted to 'raid.' We will continue to use a range of sources to support us in our historical understanding and develop our understanding of how to critically evaluate the reliability of this information.

GEOGRAPHY

As geographers, our focus this term will be learning about hemispheres and time zones to answer our key enquiry question: How can we pinpoint locations at a global scale? We will be working to identify the position and significance of both latitude and longitude, the tropics, the Prime/Greenwich Meridian and time zones (including day and night). We will be learning to use six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.



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Physical Education

This term, the children will be learning how to play both tennis and rounders. In tennis, the children will be learning how to score a game, evaluate the performance of others, analyse an opponent and plan ways in which they can take advantage/outwit them and perform strokes and serves with accuracy and consistency (using the correct technique). In rounders, the children will be learning how to better assist each other when fielding and develop their throwing, catching, bowling and striking skills. Our focus for Spring 2 will be invasion games and athletics.

MFL (French)

As linguists, this term the children will focus on learning how to speak with increasing fluency to describe the weather and also what they are wearing. We will continue to focus on five key areas of listening, speaking, reading, writing and grammar to increase our understanding of French and to develop our confidence in communication. They will also continue to remember and recall a range of vocabulary with increased knowledge, fluency and spontaneity.

Art and/or Design Technology

As artists, we will be inspired by the work of Frida Kahlo this term. We will learn about Kahlo's influences, significance and impact. We will be expressing feelings, emotions and events through the use of colour, texture and shape, learning to select and mix colours accurately and developing our awareness of composition, scale, proportion and control when mark making with paint.

As designers, the children be designing and making a bread product for a particular person or event.

Computing

As computer programmers, we will focus on writing a program that includes count-controlled loops as we explore the concept of programming. We will also explore flat file databases. This will involve collecting and recording information, grouping and sorting data to allow us to then answer questions. We will compare the difference between paper-based recording and computer recording to enable us to select specific tools for accuracy.

MUSIC

As musicians, the children will begin by focusing on composing and chords whilst exploring our key question: 'How does music improve our world?' In Spring 2, the children will be learning about different styles and textures of music. They will continue to develop their understanding of both performance and composition, using vocal techniques as well as instruments. The children will also deepen their understanding of musical vocabulary, musical notation (reading music) and also the skills of listening and appraising.

RELATIONSHIPS AND HEALTH EDUCATION

As healthy citizens, the children will begin this term by learning about what it means to belong to a community. They will consider the importance of caring for the environment and how every day actions can support or damage it. In Spring 2, we will be begin by learning how to be a discerning consumer of information online during our Media Literacy and Digital Resilience unit. Following this, the class will consider career aspirations, work place stereotypes and a variety of routes into work.