



**ILSHAM**

## Year 1 Curriculum Information – Spring

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

### ENGLISH

The children will be continuing with their phonics learning according to their reading ability. Children will be assessed each half term and home learning will be given according to the sounds the children are learning. They will be developing the skills to form a sentence, using full stops, capital letters and finger spaces. The children will also be making sure they are re-reading their sentences to check they make sense.

**SCIENCE** As scientists, we will gather data and observe changes over time to understand the affect that each of the seasons have on the environment around them. They will be encouraged to ask questions and will collect data and design experiments to help them answer them independently.

**R.E** We will be exploring the question 'Who is Jewish and how do they live?' The children will be learning Jewish prayers and stories, thinking about how these underpin celebrations in their religious calendar. E.G Shabbat and Hannukah.



### MATHS

As mathematicians, year 1 will be learning all about addition and subtraction within 20 followed by numbers up to 50. Exploring and developing previously taught strategies to solve more complex number problems. We will then focus on measurement, comparing lengths and heights of objects using language such as "longer than", "shorter than" and "taller than" before moving on to weight. The children will also be exposed to number fluency through 'Number Sense' sessions

### HISTORY

As historians our key question this half term is 'How is our royal family different and similar to Queen Elizabeth I's?' We will be looking focusing who is a monarch, how they became a monarch and what it means to be a monarch. We will focus on the difference and similarities of the lives of King Charles III and Queen Elizabeth I.

### GEOGRAPHY

As geographers, the children will be developing their fieldwork and observational skills to identify human and physical features in Torquay. They will be learning how to use locational language including the 4 compass points. They will also carry out fieldwork where they will be following a simple map and marking out the key points of interest.



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### **Physical Education**

As active citizens, we will be focusing on striking and fielding skills in the game of rounders as well as net and wall skills in tennis. We will learn to work collaboratively as a team or with a partner, using a range of equipment to develop skills and accuracy in these team games.

### **MFL (French)**

As linguists, the children will be learning about transport. They will improve their knowledge and understanding of the world around them alongside their physical and creative development. The children will be encouraged during these lessons to pretend to be different modes of transport and this 'imagination-driven play' in the foreign language will help build their developmental skills.

### **Art and/or Design Technology**

As artists, the children will spend the Spring term focusing on the work of Liese Webley. This will see them name primary colours and experiment with mixing them to make secondary colours, whilst using a variety of tools and materials to develop techniques when showing layers and textures. All inspired by nature in our local area.

### **Computing**

As users and programmers of communication and information technology, we will be creating media – digital painting. The children will choose appropriate paint tools and colours to recreate the work of an artist, whilst developing the knowledge to know that different paint tools do different jobs. They will also learn to compare painting a picture on a computer to paper.

### **MUSIC**

As musicians, we will be focusing on musicianship. We will be exploring sounds with the introduction of pitch, length and dynamics. Through this we will be questioning: How does music make the world a better place?

### **RELATIONSHIPS AND HEALTH EDUCATION**

As global citizens we will learn what it means to belong to a community. We will consider areas such as: understanding people have different needs and how we can care for others and what we can do to care for the environment.