



ILSHAM

Year 2 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

ENGLISH

In the English group this term, the children are going to be writing a diary entry using the book *The Great Fire of London* by Emma Adams to support. They will be writing from the perspective of a firefighter as their independent piece after collectively writing a version from the perspective of a rat. We will then move onto writing an information report about creatures that live in the sea. The group are also focusing on their DERIC skills using various books in guided reading, starting with *Avocado Baby* by Jim Burningham.

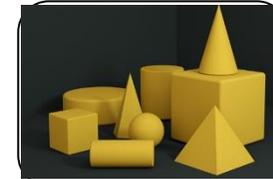
MFL French

This term in French the focus is 'In the Jungle'/'Dans La Jungle'! We will be learning the different animals in the jungle with a song to perform. The second part of the term will be a focus on minibests.



R.E

Our two focus questions for this term link to the religion Christianity. In Spring 1 we are answering the question 'What do Christians believe God is like?' and in Spring 2, we are answering the question 'Why does Easter matter to Christians?' linking to salvation.



MATHS

The Beeches are starting off the spring term with their geometry unit where they will be learning to identify, compare and sort a range of 2D and 3D shapes. Following this, the children will move onto learning about money where they will recognise and use the symbols for pounds and pence and combine amounts to make a particular value. In Spring 2, the children will be recalling multiplication and division facts and solving a range of problems using practical resources, arrays, repeated addition, and mental methods.

Computing

In our computing sessions, the Beeches will be programming robot algorithms using bee-bots. The children will develop an understanding of instructions in sequences and will use given commands in different orders to investigate how the order affects the outcomes. In the second half of the spring term, the class will begin to understand the term 'data' and will begin to use pictograms and diagrams to present data.

Relationships and Health Education

During our RHE lessons, the children will consider what it means to belong to a community. Within their sessions, they will find out how their community can help people from different groups to feel included. After this unit, the Beeches will be focusing on building their digital resilience as they gain a broader understanding of how to safely use the internet and where to report concerns to.



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Physical Education

Excitingly, the Beeches will be learning to play rounders this term! Over the upcoming weeks, the class will focus on core concepts, including group fielding, throwing and catching, bowling and striking. Once the children are confident applying these skills, they will be working as part of team to play a full game of rounders. In addition to this, Kinetic Sport will be teaching the Year Twos the fundamental skills needed to play tennis. What an exciting term!

Art and/or Design Technology

This term, our focus artist is Eric Carle. We are going to be exploring the use of colour, focusing on primary colours and mixing secondary colours using paints. We are going to create prints showing different textures with paints and print simple repeating patterns. We can compare our work this term and the use of colour compared to the work from last term and the use of black and white showing a clear contrast.

Music

As musicians, our focus for Spring 1 is singing and listening – exploring music through feelings. How does music make the world a better place? We will use contrasting music to explore emotions and thoughts. In Spring 2, our focus is composition and improvisation. We will be investing a musical story!

Science

As scientists, we are going to be focusing on Animals including Humans. This has links that we can build on from our learning from last half term about Living things and their Habitats. We will focus on what animals and humans require to survive, different animals and their offspring, life cycles in detail and learn about the significant role that David Attenborough has linking to this unit.

History

This term, the class will be studying events beyond living memory as they investigate the question, what happened to London during the fire of 1666? During lessons, they will examine historic accounts and drawings to understand how the fire started, what happened during the fire and how things changed following this significant historic event.

Geography

During our geography lessons, the class will be identifying human and physical geographical features when comparing two contrasting locations. The Beeches begin the unit by using maps, atlases, and Google Maps to pinpoint key features of our local seaside town, Brixham. The class will then use maps and images to identify geographical features in Wanaka, New Zealand. The class will compare similarities and differences between the locations and discuss how their features impact land use.