



**ILSHAM**

## Year 4 Curriculum Information – Spring

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

### English

The children will be writing to persuade this half term and writing to entertain in Spring 2. As writers, the children will build on their previous knowledge of writing for a purpose and some of the literary techniques that go along with that purpose. We will explore the use of imperative verbs, hyperbole and rhetorical questions in persuasive writing and the use of more figurative language when writing to entertain. The texts we are using in our Whole Class Reading sessions will include The Iron Man and a non-fiction text about the Anglo-Saxon period.

**MFL French** Linking with their science unit, Hollies are learning all about habitats. From the sea to woodlands and mountains to countryside. As linguists they learn the words using my turn, your turn, with partner talk and also reading and writing them.

### R.E

In RE, children will be exploring the concept of the Holy Trinity as God the Father, the Son and Holy Spirit. In Spring2, we will also be asking, 'Why do Christians call the day that Jesus died Good Friday'.



### Maths

As mathematicians, the children are investigating multiplication and division, length and perimeter, fractions and decimals. The children will learn a variety of different strategies to help them problem solve, as well as exploring a range of methods that they can use across all of their maths learning. Great emphasis is put on the reason the children select their methods to solve problems and the children exploring and explaining their choices so to build mathematic thinkers.

### Computing

In computing, Hollies will be looking at computer programming and will create programs by planning, modifying, and testing commands to create shapes and patterns. In Spring 2 we explore data and information in the form of data logging. Learners will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

### Music

Our focus this term is: *Composition and Improvisation* - Compose with your friends. We will be asking the question: How does music improve our world? We will also be recognising that compositions evoke different emotions using a range of instruments/pitch/dynamics etc. Finally, children will record the notation for their own compositions using either handwritten scores or other forms of recording.



ILSHAM

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

COURAGEOUS

### **Physical Education**

In PE, we are working on their tennis and rounders skills. In rounders, we will be learning how to throw and catch balls at different speeds, direction and height. We will look at the strategies of fielding and will work on hand eye coordination with bat and ball. This will link to tennis with the emphasis on hand eye coordination. Children will also learn where and how to stand when receiving and how to return shots.

### **Art and Design Technology**

The splendidly colourful work of Brian Pollard is our focus artist this term, and Hollies will be using his work to explore colour and perspective when creating their own rural seascapes.

In DT, children will design, make and evaluate a nutritious breakfast bar on a budget.

### **Relationships and Health Education**

What does it mean to be part of a community, and how can we positively impact that community are our key question in Hollies this term.

We will also be looking at media literacy and digital resilience in the ever-changing world of technology and social media exposure.

**Science** - As scientists, Hollies will be working scientifically investigating states of matter. We will be asking questions about how the particles differ in solids, liquids and gasses and how heating, melting, cooling and freezing change these states. Will also be preparing and carrying out experiments to test predictions and record data. In Spring 2, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment in their study of, 'Living Things and their Habitats'.

**History** – As historians, Hollies will be going back in time to study the Anglo-Saxons. Our key enquiry question is, 'What changes did the Anglo-Saxons bring to Britain between 449AD and 793AD?'

We will be investigating and evaluating a variety of primary and secondary sources to help us understand what a typical Anglo-Saxon village was like, what life was like for an average family, and the lasting impact they had on Britain.

### **Geography**

As geographers, Hollies will be using atlases and maps to locate the world's countries with a focus on Europe, (including location of Russia) North and South America. They will identify the world's main climate zones and biomes and know that some of these are under threat as a result of climate change, and understand some of the reasons why.