



**ILSHAM**

## Year 4 Curriculum Information – Summer

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

### English

The children will be developing their previous skills and knowledge to create their own script for a factual tour. As writers, they will be 'writing to inform'. The children will be building on their knowledge of writing to inform from previous terms and be including more literary techniques including, subordinating conjunctions and fronted adverbials. We will also use the book, 'Secrets of a Sun King' as our focus and will be rinsing the text for its powerful vocabulary to inspire our sentence stacking lessons.

**MFL French** - Pupils will have the knowledge and skills to talk about what experience they can expect in a café. They will focus on using previously learnt grammar in the context of new vocabulary and will demonstrate a growing ability to create independent responses.



### R.E

In RE, we are asking the question, 'When Jesus left what was the impact of Pentecost and why is it important for Christians?' We will be making links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

### Maths

As mathematicians, Hollies will be building on their knowledge of fractions and identifying connections between these and decimals. The children will learn a variety of different strategies to help them problem solve, as well as exploring a range of methods that they can use across all areas of their maths learning. Great emphasis will be put on the reason the children select their methods to solve problems and the children exploring and explaining their choices so to build mathematic thinkers.

### Computing

The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

### Music

As musicians, Hollies are learning to play the recorder this term and will be exploring notation. Each half term there will be a focus with the first being on Musicianship, connecting notes and feelings explored through the question 'How does music shape our way of life?' They will also be looking at singing and listening, purpose, identity, and expression in music by exploring the question 'How does music connect us with the environment?'



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### Physical Education

In PE, we are focusing on striking and fielding. They will work collaboratively in groups throwing over and under arm with increasing speed and accuracy. They will learn how to position themselves when fielding to intercept an object or ball. They will also be doing athletics in Summer Term 2 and will have the opportunity to take part in our wonderful sports day.

### Art and/or Design Technology

Our focus artist this term is the photographer, Mika Ninagawa. Her work is beautifully vivid and inspired by nature. The children will research, plan and stage their own pieces before photographing them.

In DT, children will design, make and evaluate a hands-free head lamp using simple circuits.

### Relationships and Health Education

Our three topics in RHE this term are 'Physical health and mental wellbeing', 'Keeping Safe - Medicines and household products; drugs common to everyday life' and 'Growing and changing' - Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.

### Science

As scientists, Hollies are focusing on 'Animals, including humans'. They will be learning about the digestive system, investigating the impact of poor diet on dental health and looking at food chains of a variety of animals. The children will be working scientifically by using a variety of scientific enquiry and will have the opportunity to explore their learning through fun and engaging experiments. They will be conducting fair tests and observing what happens when something is heated or cooled which will lead onto learning about the water cycle.

### History

As historians, we are exploring Ancient Egypt and asking the questions; 'What did the Ancient Egyptians believe?' 'How do we know, and how different were beliefs in Ancient Egypt from today?' We will use timelines, primary and secondary sources and historical lines of questioning. Children will also ask why temples, tombs and pyramids were built and research the role of Tutankhamun on Earth.

### Geography

As geographers, our key question is 'How have rivers impacted on the environment and people's lives?' We will first study the features of rivers and then focus on a comparison of a local river and the River Nile. The children will embark on a field trip to Dartington to study the river Dart and its features in greater detail and collect observations and data.