



**ILSHAM**

## Year 5 Curriculum Information – Summer

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

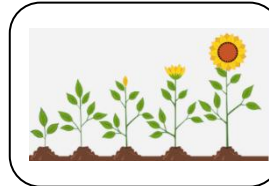
### ENGLISH

As writers, we are going to start the Summer Term with a focus on writing to entertain. We will begin by writing a historical narrative inspired by Michael Morpurgo's 'I Believe in Unicorns', before crafting a mystery inspired by Ross Mackenzie's 'The Nowhere Emporium'. Following this, we will be crafting poetic narratives, considering how poetry can be used to tell stories; this will be based on 'The Highway Man' by Alfred Noyes. Finally, we will be writing a debate, showing two different perspectives, and using facts to support opinions.

We will continue to focus on our use of language, spelling, grammar, punctuation and handwriting throughout.

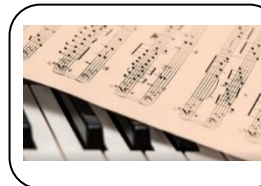
### MATHS

As mathematicians, we are going to be deepening our learning in the areas of shape, position and direction and measuring volume. In addition to this, we will progress our understanding of decimals and negative numbers, continuing to develop fluency and applying knowledge to reasoning and problem solving.



### R.E.

As global citizens, we will be learning about the worldviews of Christianity and Humanism. The children will think about the importance for Christians of the example of Jesus in the Gospel. They will also consider what is important to Humanists and where they look to for inspiration and guidance.



### SCIENCE

As scientists, the children will begin the term by focusing on describing the differences in the life cycles of mammals, amphibians, insects, and birds. This will include describing the life process of reproduction in some plants and animals.

Following this, we will also consider the changes as humans develop to old age and the impact that this can have on humans.

We will continue to work scientifically, asking questions, making predictions and observations, recording data and drawing conclusions.

### HISTORY

As historians, we will be considering the key question 'How did the Kingdom of Benin change Europe's perception of Africa?' The children will learn about where and when the Kingdom of Benin existed, what we can learn about Benin society from the images and artefacts that have survived, what changes took place when the European settlers started trading, why the Victorians became involved in Benin and what were the effects on the Benin people.

We will conclude by discussing whether the Benin Bronzes should be returned.

### GEOGRAPHY

As geographers, our focus this term will be learning about the physical and human geography of South America. We will be considering the key question: 'Why are environments different?' The children will explore the physical geography of South America, consider how the physical environment affects where people live (in particular, how the geographical location of La Paz (Bolivia) impacts how the people live there), and learning about the climate of Brazil and how the vegetation belt in South America is changing over time.



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### **Physical Education**

This term, the children will begin by undertaking swimming lessons at Plainmoor Pool. At school, they will be learning the skills to play volleyball. During this unit, they will develop their skills of serving and shooting, further understand how positioning and movement can be used to their advantage and suggest tactics to gain an advantage.

During Summer 2, the children will focus on athletics and alternative sports.

### **MFL (French)**

As linguists, this term the children will begin with a focus on the Olympics. They will learn the skills necessary to understand longer and more complicated text in French and to 'gist' read, listen and comprehend through using cognates and familiar language to decode.

In Summer 2, we will focus on the skills required to describe (both orally and in writing) animals and plants that live in a variety of habitats and the adaptations required to thrive there.

### **Art and/or Design Technology**

As artists, we will be considering the work and influence of the illustrator Paul Thurlby with a focus on typography. Our final outcome will be 2D letters using card or paper, inspired by South America. In D&T, the children will learn about structures by designing and building models using various materials. They will explore concepts such as strength, stability, and support through hands-on projects.

### **Computing**

As computer programmers, we will initially focus on using different drawing tools and how to use these to create images of vector drawings. We will also focus on layering, grouping and duplicating to create pieces of work with increasing complexity. Following this, we will be exploring selection in quizzes. The children will learn how selection is used in computer programs, explain how selection directs the flow of a program, and design, create and evaluate a program which uses selection.

### **MUSIC**

As musicians, the children will begin by exploring the genre of K Pop as we focus on the key question 'How does music shape our way of life?' We will then progress to exploring the key question 'How does music connect us with the environment?'

We will continue to develop their understanding of singing and listening, and composition and improvisation.

### **RELATIONSHIPS AND HEALTH EDUCATION**

As healthy citizens, the children will focus on physical health and mental wellbeing. They will explore the concept of keeping healthy as they learn about food and exercise, hygiene routines and sun safety.

Finally, the children will further their knowledge within the concepts of Keeping Safe and Growing and Changing. There will be a parent booklet sent out to support you with information for this final unit of work.