

28<sup>th</sup> June 2024

Dear families

Before we dive into this week's newsletter, we would just like to draw your attention to some key upcoming dates:

Tuesday 9<sup>th</sup> July 8:50am – ASC/ADHD workshop unpicking and sharing pathways/resources available to support.

Wednesday 10<sup>th</sup> July 1:00pm – Sports Day at Warberry sports field.

### **Stronger Together**

#### Colour Run

We are thrilled to share the success of our recent Colour Run, brilliantly coordinated by the PTFA. The children had an incredible time, filled with laughter and joy as they raced through a vibrant array of colours. It was heartwarming to see our families and community come together, creating lasting memories. A huge thank you to the PTFA for organising such a fantastic event and for their continued dedication and support, which is invaluable to the school. There was lots of planning and organisation that went into the day and also time volunteered to set up on the afternoon so that the children could enjoy the experience.

#### Year 4 Multiplication Tables Check

We are thrilled to share the fantastic results of this year's Multiplication Tables Check! Last year, the national average percentage of children scoring 25/25 was approximately 30%, and while we don't yet know this year's national average, we are incredibly proud to announce that an impressive 70% of our children achieved a perfect score of 25/25. This outstanding achievement reflects the hard work and dedication of our students and staff, particularly Miss Blake, whose exceptional teaching has had a tremendous impact on our children's success. Well done to everyone involved!

### **Sense of Belonging**

#### SEND Monitoring Officer Visit

This week, we had the pleasure of welcoming Richard Burden, a Special Educational Needs Monitoring Officer from Torbay local authority. Miss Davies (SENDCO) had a productive meeting with Richard, sharing our approaches to supporting learners with additional needs and how we identify, and address, SEN needs from the earliest stages. Richard was delighted to observe how effectively our teachers utilise the Trust's Graduated Response Toolkit and Individual Support Plans to closely monitor and track the progress of pupils on a Wave 1 intervention or those with identified SEN needs. During his tour of our wonderful school, Richard was impressed by our inclusive provision and the targeted interventions taking place in our sensory room. He also appreciated learning about our use of alternative provisions such as Turning Heads to meet the



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# FLOURISHING FUTURES

diverse needs of our children with SEND. We are proud to showcase our commitment to inclusivity and the support we provide to all our learners.

## **Removing Barriers**

### **Pizza designers in The Willows**

The Willows class was buzzing with excitement as they began their latest Design and Technology (DT) project: designing a healthy pizza. This activity will combine creativity, nutrition education, and practical cooking skills, making it an engaging and educational experience for the children. To start, the children gathered in small groups, each armed with pencils, paper, and colourful markers. The classroom soon filled with animated discussions as they thought of ideas for their perfect healthy pizza. The challenge was to create a delicious pizza that balanced taste with nutritious ingredients. The Willows learnt about different vegetables, lean proteins, that could make their pizzas both tasty and healthy. Some children then presented their pizza designs to the class, showcasing their creative designs. There were pizzas topped with peppers, tomato, chicken, ham and even a few with pineapple and chilli! We can't wait to follow our designs and make our pizzas!



### **DT in The Maples**

As designers, this week the Maples have started to design their pneumatic toy for their design brief in D.T. They have been tasked with designing a toy, with moving parts, for a child that loves dinosaurs. During the design process, the children are thinking about what is going to be their moving part and how they want their toy to look. We have had some volcano inspired toys, dinosaurs hatching out of eggs and a fire breathing dragon. The children have come up with some incredibly creative designs which they are excited about making and evaluating.

### **Maths in Oaks**

This week in Oaks Class we have been learning all about negative numbers during our Maths lessons. We began our week by exploring negative numbers in context, such as temperature and banking. We then moved on to counting through zero (in ones and multiples), ordering negative and positive numbers and finding the difference between them. All of the class impressed me with their ability to grasp this area of Maths and to use their reasoning skills to answer a range of complex problems.

## **Realise the Possible**

### **Geography trip in the Beeches**

This week, our Year 2 children embarked on an exciting field trip to Meadfoot Beach, bringing their geography lessons to life. As part of this term's geography unit, the children have been exploring two distinct beach locations: Miami Beach and Meadfoot Beach. Using maps and images, they have been identifying and comparing the human and physical features of these two diverse areas. During the visit to Meadfoot Beach, our young geographers had the opportunity to observe the landscape firsthand. Equipped with their newfound knowledge, they identified various physical features such as the rocky shoreline, the composition of the beach, and the surrounding cliffs. Additionally, they examined the human elements, noting the pathways, seating areas, and the interaction between the natural environment and human activities. The trip allowed the children to engage directly with the environment, making observations and drawing comparisons to their classroom studies.



### **The Rowans Geography Field Trip**

This week, the Rowans embarked on a Geography field trip to Meadfoot Beach. During the outing, our geographers applied their understanding of human and physical geography, as well as their compass skills, to explore the local area. They identified numerous physical features, including fields, trees, the sea, cliffs, and the beach. The day concluded with a delightful treat of ice cream, generously provided by our wonderful PTFA.



### Goal Ball in the Hollies



In PE in Hollies this week the children played Goal Pall, a paralympic sport that will be played in Paris. The children donned eye masks to restrict their vision and had to use verbal communication to direct their teammates towards the ball.

### Cary Park Tennis Sessions in Monkey Puzzles

This week, Year 6 have continued to enjoy participating in tennis lessons at Cary Park tennis club. Despite this only being the second lesson, it is clear to see that the children have already improved their skills and that they are enjoying playing this sport. There will be further information coming to you in future newsletters for anyone wishing to continue with this sport once the sessions have ended. Well done Year 6 for approaching this new experience with confidence and resilience.

Enjoy the weekend,  
Mr Grinsill and The Ilsham Team

### School Awards

Class	 <b>Star of the Week</b>	 <b>Presentation Award</b>
Willows	Zev – for being focused on his learning, trying his best and showing great listening skills! Well done, Zev!	Kyro – for demonstrating our school value, by playing his part, to make sure he forms his letters correctly. Well done, Kyro!
Rowans	Rose – for giving 100% in all areas of your learning this week and being a role model to your friends.	The Rowans – for your excellent behaviour when representing Ilsham Academy on our Geography field trip
Beeches	Anna – for working beautifully with her partner in PE this week and for her stunning learning behaviours on our school trip – what a superstar!	Alessio – for producing stunning outcomes in all lessons across the curriculum!
Maples	Indie – for your enthusiasm towards our Maths lessons and for allowing your creativity to flow in your independent writing in English. Well done Indie!	Millie – For always having high-quality handwriting and presentation in all of your work. Well done.
Hollies	Joab – for working hard in maths and demonstrating a greater understanding of our work on our time unit.	Jacob – for working on his cursive handwriting and overall presentations. Well done.
Oaks	Tilly- for showing our School Values in every interaction and consistently demonstrating a brilliant attitude to learning.	James – for always presenting every piece of work to a high standard across the curriculum.
Monkey Puzzles	Colton- for excellent effort in all areas this week. What a superstar!	Emmie- for working incredibly hard in writing to present work to a high standard.

### Weekly Attendance

Class	Attendance %
The Willows	92.05
The Rowans	95.43
The Beeches	91.72
The Maples	98.21
The Hollies	98.41
The Oaks	95.63
The Monkey Puzzles	96.15
Whole School	95.41

### Diary Dates

23rd July – Year 6 Leavers' Service, 1.30pm at St Matthias Church

19th July – PTFA Summer Fair at St Matthias Church

18th July – Reserve Sports Day

12th July – EYFS trip to Dawlish Warren

10th July – Sports Day

9th July – ASC and ADHD Workshop for Parents, 8.50am

5th July – Year 1 and Year 2 trip to Paignton Zoo

4th July – Transition Day

2nd July – Year 5 and Year 6 trip to London