



Year 6 Curriculum Information – Spring

RESPECTFUL

INSPIRATIONAL

HONEST

COMPASSIONATE

ILSHAM

COURAGEOUS

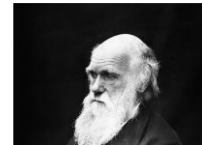
English

As writers, we will be learning how to employ a wide range of techniques to inform and entertain our target audiences. In Spring 1, the children will be learning how to write informative pieces (informal postcards and newspaper reports), using a range of linguistic techniques, relating predominantly to fairytale 'crimes.' Following this, they will be learning how to use devices to entertain their audience using both a short film and a horror story as inspiration. We will continue to embed our knowledge of both grammatical and spelling rules through daily practice.

In reading, we be engaging with a range of both fiction and non-fiction texts, encompassing '*Suffragette: The Battle for Equality*' by David Roberts and '*Impossible Creatures*' by Katherine Rundell.

MFL (French)

As linguists, the children will be developing their listening, reading, writing and pronunciation skills through interactive activities, rehearsals and independent work. We will learn the key vocabulary and sentence structures required to discuss both ourselves in the world and World War II.



Geography

As geographers, we will be looking at fair trade and sustainability. We will look at where products come from and then how far they must travel to get to our homes. It is a fascinating topic, and we look at who makes the most profit out of food production.



Maths

We will begin by exploring ratio and proportion, The children will be introduced to the idea of ratio representing a multiplicative relationship, explore the relationship between ratio and fractions and will apply this learning to scale diagrams and recipes. We will then progress to algebra. The children will be introduced to the use of symbols and letters to represent variables and unknowns in mathematical situations.

Spring 2 begins with furthering our understanding of fractions, decimals and percentages before progressing to area, perimeter and volume. The term will finish with work on statistics.

R.E

In Spring 1, the children will be contemplating the question - Why do Hindus want to be good? We will explore key Hindu concepts about life, duty, death and rebirth and how these concepts might impact the way that a Hindu person lives their life.

After half term, we will be exploring the question - For Christians, what kind of king is Jesus? They will explore the Christian understanding of the Kingdom of God through an analysis of Jesus's parables. The children will then consider ways in which Christians try to bring the Kingdom of God on Earth and relate Christian beliefs about God's Kingdom to the issues in their own community.

History

As historians, children will learn about the fight for women's suffrage in Britain. We will also discuss democracy and the legacy of the fight for suffrage - was the fight over? We will discuss the rights of people in Britain (and the rights of people worldwide) with links to the RHE curriculum. Children will also build on their knowledge of the roles people play in war in preparation for their summer topic of the worldwide impact of World War II.



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Physical Education

We begin the Spring Term by focusing on the skills necessary to play both tennis (net and will game) and rounders (striking and fielding). We will be focusing on developing core skills, hand/eye coordination, striking and fielding skills.

Following this, in Spring 2, we will be developing the skills needed to play football (invasion games) and take part in different areas of athletics (in preparation for Sport's Day).

Relationships and Health Education

Our first RHE Unit explores what it means to belong to a community. The children will consider what prejudice and discrimination mean and develop strategies to safely respond to and challenge discrimination. We will also learn how to recognise stereotypes and their influence and how to challenge these. Our focus for Spring 2 is media literacy and digital resilience followed by money and work. The children will learn how to stay safe online, how images online may be manipulated and strategies to manage time spent online. They will also develop their understanding of money and future career aspirations in the workplace.

Music

Dona nobis pacem is (a round in three parts that is set to a short prayer for peace) will be the first inspiration for our learning in music this half term. Using this piece, the children will explore pulse work in 3-time, sing the song as a round, explore texture in music, and consider different textures within music.

After half term, the children will explore the key musical features of *You to me are everything* by The Real Thing and theme and variation in music using Twinkle, Twinkle Little Star.

Science

As scientists, the children will be learning about Evolution and Inheritance. The children will recognise how living things (animals and plants) have changed and adapted to their environment over long periods of time. They will understand that offspring are of the same kind as, but not identical to, their parents. They will also explore fossils, how fossils are formed and what we can learn from them about living things millions of years ago.

Computing

In Spring 1, our programming focus is variables in games. The children will be learning to explain why variables are used in programs and designing and creating their own project that builds on previous examples.

In Spring 2, we will focus on how data and information are used in spreadsheets. The children will identify that objects can be described using data, apply formulas to data and create their own spreadsheets.

Art and/or Design Technology

Lubaina Himid is our inspiration for this term in Art studying her life and work and, importantly, how she was pivotal in inspiring and leading the Black Arts Movement. The children will learn how to use different techniques when using acrylic paint, and plan and create their own piece of art activism inspired by Himid's work.