



**ILSHAM**

# Year 1 Curriculum Information – Spring 2025

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

## ENGLISH

As readers, the children will continue developing their recognition of phonic sounds, blending these to read words, and identifying the ‘red words’ which don’t follow the normal rules. We will also be getting on lots of practice ready for the June phonics screening check! As writers will continue embedding our knowledge to write simple sentences. We will focus on writing down our ideas fluently and neatly, using our phonics knowledge when spelling, correct punctuation and reading our writing to check it makes sense. We will also be applying the spelling rule for some prefixes and suffixes.

## SCIENCE

As scientists, we will gather data and observe changes over time to understand the affect that each of the seasons have on the environment around them. They will be encouraged to ask questions and will collect data and design experiments to help them answer them independently.

## R.E

As global citizens, we will continue learning about the Jewish faith exploring how they live. Following this, we will ask 'What do Christians believe God is like?'. Within this unit pupils find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God.



## MATHS

As mathematicians, year 1 will be learning all about addition and subtraction within 20 followed by numbers up to 50. They will be exploring and developing previously taught strategies to solve more complex number problems. We will then focus on measurement, comparing lengths and heights of objects using language such as “longer than”, “shorter than” and “taller than” before moving on to weight. The children will also be exposed to number fluency through ‘Number Sense’ sessions.

## HISTORY

As historians, the children will be learning all about Queen Elizabeth II. We will learn what a monarch is and what a monarch’s title involves. We will explore Queen Elizabeth’s key life events, her family tree and compare her coronation to King Charles’s. Additionally, we will use our knowledge of the Royal Family to understand the line of succession.

## GEOGRAPHY

As geographers, the children will be developing their fieldwork and observational skills to identify human and physical features in Torquay. They will be learning how to use locational language including the 4 compass points. They will also carry out fieldwork where they will be following a simple map and marking out the key points of interest.



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### Physical Education

As active citizens, we will be focusing on striking and fielding skills in the game of rounders as well as net and wall skills in tennis. We will learn to work collaboratively as a team or with a partner, using a range of equipment to develop skills and accuracy in these team games.

### MFL (French)

As linguists, the children continue to develop a genuine interest and curiosity about foreign languages. This term we will be focusing on transport and under the sea. We will learn the French words for different modes of transport and creatures that live under the sea, focusing on the four key language learning skills: listening, speaking, reading and writing.

### Art and/or Design Technology

As artists, the children will be exploring drawing as a medium. Our unit will be inspired by the artist Poonac. They will explore using various marks to creatively design and create art that celebrates equality, diversity, and the message that it's "Okay to be different."

### Computing

As users of technology, the children will be introduced to early programming concepts. They will have the opportunity to learn how to give commands and programme to move a robot, with the use of Bee-Bots. The children will learn the skills to eventually move the robots on a planned route.

### MUSIC

As musicians, the children will explore a lively football chant, engaging in activities like echo singing, creating word patterns, improvising with the notes mi, re, and do, and playing a repeating percussion pattern (ostinato). These activities will help them understand the difference between pitched patterns (high and low notes) and rhythm patterns. They will continue to develop musicianship by exploring Benjamin Britten's *Sea interludes*, using percussive instruments and using representation for sounds.

### RELATIONSHIPS AND HEALTH EDUCATION

As active citizens, the children will be focusing on belonging to a community and what this means. Throughout the term we will also be learning how to stay safe online.

Additionally, the children will have the chance to think about real life skills of money and working.