



**ILSHAM**

## Year 4 Curriculum Information – Spring

**RESPECTFUL**

**INSPIRATIONAL**

**HONEST**

**COMPASSIONATE**

**COURAGEOUS**

### English

This term, children will be 'writing to inform' linking their work to a video depicting how marine pollution affects marine life. Following this, the children will be developing their previous skills and knowledge to create their own fable. As writers, they will be 'writing to entertain' and will be building on their skill in the use of paragraphs, subordinate clauses and apostrophes for possession. The texts we are using in our Whole Class Reading sessions will include 'The Boy at the back of the class,' and a non-fiction text about the Anglo-Saxon period.

MFL French Linking with their science unit, Hollies are learning all about habitats. From the sea to woodlands and mountains to countryside. As linguists they learn the words using my turn, your turn, with partner talk as well as reading and writing them.

### R.E

In RE, the children are exploring Hinduism and look at how Hindus worship at home and how they share their faith when they're together. In Spring 2, we will also be asking, 'Why do Christians call the day that Jesus died Good Friday'.



### Maths

As mathematicians, the children are investigating multiplication and division, length and perimeter, fractions and decimals. The children will learn a variety of different strategies to help them problem solve, as well as exploring a range of methods that they can use across all of their maths learning. Great emphasis is put on the reason the children select their methods to solve problems and the children exploring and explaining their choices so to build mathematical thinkers.

### Computing

In computing, Hollies will be looking at computer programming and will create programs by planning, modifying, and testing commands to create shapes and patterns. In Spring 2 we explore data and information in the form of data logging. Learners will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals.

### Music

During the unit, pupils learn to sing and play the song 'The Doot Doot song'. They will develop technical skills on tuned percussion, learn about chords, 'doodle' (improvise) with their voices and experience playing in a class band. Playing, singing, and improvising is supported by listening to, and appraising music based around the acoustic guitar, comparing and contrasting different artists' styles. The children will also explore the music Aaron Copland's *Fanfare for the common man* considering dynamics and timbre of fanfares and also exploring rhythmic patterns within Spanish music.



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### **Physical Education**

In PE, we are working on tennis and rounders skills. In rounders, we will be learning how to throw and catch balls at different speeds, directions and height. We will look at the strategies of fielding and will work on hand eye coordination with a bat and ball. This will link to tennis with the emphasis on hand eye coordination. Children will also learn where and how to stand when receiving and how to return shots.

### **Art and Design Technology**

The splendidly colourful work of Brian Pollard is our focus artist this term, and Hollies will be using his work to explore colour and perspective when creating their own rural seascapes.

In DT, children will design, make and evaluate a nutritious breakfast bar on a budget.

### **Relationships and Health Education**

'What does it mean to be part of a community?' and 'How can we positively impact that community?' are our key question in Hollies this term.

We will also be looking at media literacy and digital resilience in the ever-changing world of technology and social media exposure.

**Science** - As scientists, Hollies will be working scientifically investigating states of matter. We will be asking questions about how the particles differ in solids, liquids and gasses and how heating, melting, cooling and freezing changes these states. We will also be preparing and carrying out experiments to test predictions and record data. In Spring 2, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment in their study of 'Living Things and their Habitats'.

**History** – As historians, Hollies will be going back in time to study the Anglo-Saxons. Our key enquiry question is, 'What changes did the Anglo-Saxons bring to Britain between 449AD and 793AD?'

We will be investigating and evaluating a variety of primary and secondary sources to help us understand what a typical Anglo-Saxon village was like, what life was like for an average family and the lasting impact they had on Britain.

### **Geography**

As geographers, Hollies will be using atlases and maps to locate the world's countries with a focus on Europe (including location of Russia) North and South America. They will identify the world's main climate zones and biomes and know that some of these are under threat as a result of climate change and understand some of the reasons why.